



Te Ara Huarau | School Profile Report

School Name: Ngaruawahia High School

Profile Number: 127

Background

This Profile Report was written within 5 months of the Education Review Office and Ngaruawahia High School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

www.ero.govt.nz

Context

Ngaruawahia High School is located in the Tainui rohe, providing co-education for Years 9 to 13. The school promotes the values of manaakitanga, whanaungatanga, kotahitanga and rangatiratanga. In 2023, a new principal was appointed.

Ngaruawahia High School's strategic priorities for improving outcomes for learners are to:

- build responsive connections
- ensure excellent outcomes and opportunities for all students
- build responsive systems and processes.

You can find a copy of the school's strategic and annual plan on Ngaruawahia High School's website.

ERO and the school are working together to evaluate to what extent the school builds teacher and leaders' capability to achieve equitable outcomes for students schoolwide.

The rationale for selecting this evaluation is:

- ensure a positive learning experience for all students
- support teachers to base teaching and learning programmes on individual strengths and needs of students.

The school expects to see the use of relevant data to inform planning to support student needs, consistent and responsive monitoring and tracking of improving student achievement outcomes are used throughout the school.

Strengths

The school can draw from the following strengths to support the school in its goal to improve student outcomes:

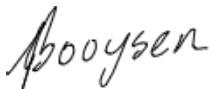
- positive and supportive teacher and student relationships
- targeted professional development that supports building of teacher and leader capability
- senior leadership team that is student centred.

Where to next?

Moving forward, the school will prioritise:

- implementing a strategic approach to developing the pedagogical knowledge and practice of middle leaders and teachers
- teachers and leaders using achievement information to inform planning for a responsive curriculum
- gathering of student voice to evaluate the impact of the localised curriculum for them as learners, including what is working, for whom and where to next.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

20 September 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home